

St Francis of Assisi Primary School

Nursery Newsletter—September 2019



Welcome back! We hope you have all had a lovely Summer. We're pleased to say that all the older children have settled back well into nursery routine, after their summer break! We would like to warmly welcome the new children and families joining us this term. We are looking forward to getting to know you!

The nursey team consists of two teachers and two teaching assistants; we are all parents and between us have over seventy years experience in early years education. We will ensure your child is safe, happy and settled. **Our aim** is to care for your child, support their development and educate them to their full potential. Nurturing their independence, resilience and well-being.

Voluntary Contributions

Many thanks for the weekly voluntary contributions of £1 last term. This made a huge difference to the resources we were able to provide for your child's learning in Nursery. Last half term we bought lots of resources for our learning. The moneybag and tick sheets are positioned on the parent's notice board in the nursery cloakroom for all parents / carers to use. We are really grateful for any contributions.



Parking

Can we take this opportunity to remind you to park considerately around school during pick up and drop off times? We do have many spaces available for parents/carers to use in front of Playhouse Day Nursery and adjacent to the Key Stage 1 playground. The staff car park should not be used for picking up or dropping off children. Please use the **zebra crossing** when crossing the school car park on foot and then walk on the **path** (rather than in the car park) to reach the nursery doors.



Uniform

The children all look extremely smart in their uniforms but **please ensure your child's jumpers, cardigans, bags, water bottle and coat are all labelled with their name.** There is a link on the school website (www.stfrancispri.org.uk) for you to order your child's personalised adhesive name labels from Stikins, which generates commission for the school. Often children do not recognise their own belongings, so having them named will help reunite lost items with their owners. Please spend a moment talking to your child about which peg and coat is theirs in the cloakroom as a few of the children are getting mixed up. Spare clothes bags and packed lunches should also be clearly labelled with names to avoid any confusion. Thank you

Facebook Several members of staff and parents contribute to a school Facebook page. Please search "St Francis of Assisi C of E Primary School" to keep up to date with events and news from around school.



Twitter The school is also on Twitter @StFrancisPSIB.



Independence

Please continue to praise your child's efforts, by encouraging them to develop their independence further. The more independent they are, the more confident they will be and the far better they will cope and succeed at school.

This includes everyday life skills: such as being able to take off, put on and fasten their own coat as well as hanging it on their peg (perhaps give your child their own low level coat peg at home, for them to practise); taking off and putting on their school own cardigan / jumper (possibly encourage them to do this at home, before and after school); using the toilet independently themselves; washing and drying their own hands, using cutlery and blowing their own nose. Thank you.

Dinner Money

Your child will be given a half termly meal choice pack. Ensure this is returned to school promptly so staff can arrange for the children to have their chosen meal. Please fill this in and return to nursery staff.

Dinner money is £2.05 per day payable through the school gateway app or cheques made payable to Dales Academies Trust, in an envelope, stating your child's name, class and amount enclosed on the front of it (you could pay half termly or weekly).

If your child is having a packed lunch, please ensure their lunch box is named and does not contain any nuts.



Transition

Please could you show us your child's Progress Check, if they have had it done at age two, so that we can take a copy of it?

If your child has been attending another Early Years Setting, we will be contacting them to request their transition information and STEPs tracker, which will detail your child's attainment and progress made, whilst being with them. Furthermore, if your child will be attending a second early years setting, alongside our provision, we will work closely with them, to benefit your child, through sharing observations and targets.

Developing Gross and Fine motor skills

There is a close correlation between your child's gross and fine motor control and co-ordination. The more physical gross motor opportunities you can give them the better; play park, soft play, gym / dance or football classes etc. Fine motor opportunities are so important too; fastening zips and buttons / threading beads and playing with loom bands / pegging washing / peeling stickers / using cutlery and chopsticks / using scissors and playing with play dough. Check out disco dough on you tube, all these activities help ultimately to develop your child's pencil grip and writing skills!



Home Loan

Please do use our Nursery home loan library, housed in the children's cloakroom. Remember your child can choose as many books to share with you at home as they like, but please only take one at a time and write the number from the inside cover of the book next to your child's name on the list above the book box, then simply cross out the number when you return the book and choose another one. Please encourage the children to hold the book and turn the pages themselves, talk about the pictures and the story; what do they think will happen next?

Discuss the initial sounds of words and also encourage your child to think of extra rhyming words when reading rhyming stories.



We are continuing to collect donations for Thornaby Food Bank. There is a tub in the nursery cloakroom if you wish to place items in, they would be most gratefully received. Thank you. [As always, we are looking forward to working with you in partnership this term.](#)

Mrs Robinson

Nursery Team Leader

Mrs Field

End of Week Teacher

Mrs Carrington

Teaching Assistant

Mrs Rowntree

Teaching Assistant