

Welcome to Year 1

We hope you have had a fantastic summer and are ready for the exciting year ahead. This year, as well as educational expectations, we also encourage the children to develop independence in their learning.

Mrs Hughes, Miss Moffat and Mrs Camsell.

PHONICS

Phonics is a vital part of Year 1 with the 'Phonic Screening Check' in June. The children will continue to have daily phonic sessions following on their progress from Reception. The children will be introduced to new sounds and alternative sounds, and will continue to develop their blending and segmenting skills. We will be carrying out termly assessments with the children leading up to the 'Phonic Screening Check'. We do encourage the children to practice their phonic skills at home. This can be done by accessing the following websites or apps on the sheet attached.



SPELLINGS

Whilst we are still a phonetic based year group, the children will be introduced to key spelling rules to support with their writing. Before each half term, children will be given a list of spelling rules and common exception words they will be learning in the following half term. The first set of spellings is on the back of this sheet.

A table with multiple columns and rows, containing various spelling rules and lists of exception words. The text is small and difficult to read, but it appears to be a structured list of educational content.

Spelling Shed

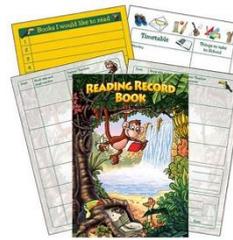
All children are allocated a Spelling Shed username and password to engage with at home. It can be accessed through a computer or tablet. It helps children with their spellings, and we have found that children who engage with it on a regular basis have improved their spelling independently.

READING

Children will be given a reading book at the start of the year following on from their reading level in Reception. The children will be put into a reading group with an assigned reading day. We aim to hear each child read at least once a week in the form of either:

- 1-2-1 with the teacher
- 1-2-1 with a teaching assistant
- 1-2-1 with a volunteer

Children are expected to bring their reading record and book to school every day. We encourage the children to develop their independence in Year 1 and we expect them to take out their own reading book and record each morning and place it into the correct basket.



We also encourage children to read at home with an adult alongside a short note written in their reading record.

Please note that we focus on both word recognition (the ability to blend sounds into words) as well as comprehension (knowing the meaning of words and sentences).

All books are changed on Mondays and Fridays, as well as their reading day, only if the book has been completed and there is a comment in their reading record. Children are encouraged to change their book themselves in order to gain ownership of their learning.

EQUIPMENT

Please do not waste money on buying pencil cases or equipment for school as we provide everything the children need.

The school book bag is encouraged rather than backpacks as peg spaces are small, and we would not like to see expensive bags damaged in any way.

Autumn Term 1: Year Two Spellings

Every week, children in Year 1 are introduced to an alternative spelling of a sound they have previously been taught. As well as explaining the new spelling, children are also given information about where in a word the spelling would usually be found. They are encouraged to practice them independently as well as have a recap session later in the week. To help with comprehension, children are encouraged to use their new words in sentences.

Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven
The /f/ sound spelled ff usually following a single vowel.	The /l/ sound spelled as 'll' and usually comes straight after a single vowel in short words.	The /s/ sound spelled /ss/ usually straight after a single vowel letter in short words.	The z sound spelt 'zz' usually comes straight after a single vowel in short words. There are exceptions which can be spelt with an 's'	The /ck/ sound. This sound is usually spelt as ck and comes straight after a single vowel letter in short words.	The /nk/ sound found at the end of words. This sound usually comes after a vowel.	Words ending '-tch'. The /ch/ sound is usually spelt as 'tch' when it comes after a single vowel letter.
<ul style="list-style-type: none"> ▪ puff ▪ off ▪ fluff ▪ huff ▪ stuff ▪ cuff ▪ staff ▪ cliff ▪ sniff ▪ stiff 	<ul style="list-style-type: none"> ▪ full ▪ till ▪ bell ▪ skill ▪ spill ▪ pull ▪ mill ▪ fell ▪ doll ▪ still 	<ul style="list-style-type: none"> ▪ dress ▪ class ▪ glass ▪ miss ▪ less ▪ fuss ▪ pass ▪ kiss ▪ hiss ▪ mess 	<ul style="list-style-type: none"> ▪ buzz ▪ whizz ▪ as ▪ busy ▪ has ▪ fizz ▪ jazz ▪ drizzle ▪ his ▪ is 	<ul style="list-style-type: none"> ▪ back ▪ neck ▪ click ▪ suck ▪ block ▪ black ▪ deck ▪ tick ▪ truck ▪ clock 	<ul style="list-style-type: none"> ▪ bank ▪ honk ▪ tank ▪ trunk ▪ wink ▪ think ▪ sunk ▪ pink ▪ stink ▪ thanks 	<ul style="list-style-type: none"> ▪ table ▪ catch ▪ kitchen ▪ hutch ▪ ditch ▪ match ▪ fetch ▪ notch ▪ witch ▪ stretch ▪ watch

Phase 2 and Phase 3 Tricky Words

○ I	○ to	○ he	○ me	○ are	○ all	○ said
○ no	○ go	○ she	○ be	○ her	○ they	○ have
○ the	○ into	○ we	○ you	○ was	○ my	○ like