

Primary PE and Sport Premium Report for 2017/2018



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2017/18**, we will/have received **£18380**. This report was updated on **16th March 2018**.

(Add extra rows in the table below, as needed, to represent your school priorities and actions and delete suggested guidance presented in red!)

| 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation % |
|---|-------------------------------------|---|--|--|
| <i>Outcome: What are you aiming to achieve?</i> | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability & Next Steps?</i> |
| Pupils achieve their Level 1 and Level 2 Bikeability Training and are safe when riding their bike in the local area. | £150 | To pay for Bikeability training organised by Network Safety at Stockton Borough Council | More pupils ride their bike or scooter to and from school with fewer injuries. Pupils have increased confidence in road safety. | To continue to pay for each academic year. Pupils to use skills to go forward and achieve their Level 2 in Year 6 and Level 3 in KS3 and go towards their 60 minutes of physical activity. Lunchtime supervisors to gain training through observation and participation to develop in future. |
| Embed physical activity into the school day through active playgrounds. | 20 weeks x £60 = £1200 | Employ sports coaches to act as Playground Activators to organise and lead activities during lunchtimes (twice per week initially). | More children active and engaged in positive play. Increased social skills and team work. | |
| All children to meet the swimming requirements of the | Prices still to be confirmed due to | Liaise with swimming instructors at Thornaby baths | All children achieving 25m by Year 6 and therefore development of basic | |

Primary PE and Sport Premium Report for 2017/2018

| | | | | |
|---|---|---|--|---|
| national curriculum. | being a summer term activity. (Approx. £300) | regarding assessment and book additional sessions for those children not achieving 25m. | swimming as a life skill. All children to be confident and safe in water. | Monitoring of Y4 results and support in place prior to Y6 additional sessions. |
| Giving inactive children opportunities to be more active. | £200 | Continuation of a range of opportunities to further develop planning, organisation, training and leadership of Change4Life/Fun zone club. Buy equipment for Change4Life playground active zones. | Children understanding the importance of being active and having a healthy lifestyle. More children active. | Inactive children encouraged to attend further physical activity clubs/sessions. |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation % |
| <i>Outcome: What are you aiming to achieve?</i> | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability & Next Steps?</i> |
| To encourage positive play and increase levels of physical activity. | 20 weeks x £60 = £1200 | Playground Activators Lisa Yates to deliver CPD linked to Active 30:30. | Children are more physically active in all areas of the curriculum. Teaching and learning is more dynamic. More varied teaching styles used to aid learning. Increased concentration and focus leading to higher levels of attainment across the curriculum. | Staff will use their knowledge and understanding of the importance of increasing physical activity to impact on all learning with their pupils. Continued use of strategies with all pupils. |
| Children to feel that their sporting achievements are valued and recognised. | £50 photocopying and printing costs | Termly sporting achievement collective worship focussing on the values linked to School Games. Reporting success via newsletters, website, blogs, Facebook. | Increased leadership skills through organising events. Continue to promote the profile of P.E. and sport by helping with displays, match report writing, termly newsletter, blogging and collation of photographs as well as supporting children throughout school with P.E. lessons and sporting events at level 1. | Pupils take increased responsibility with less support needed. |
| Increase physical activity in all areas of the curriculum. | £750 | Purchase Tagtiv8 resources (Active Numeracy and Literacy) | Pupils are active throughout a range of lessons and subjects. They find learning | Staff training for all. |

Primary PE and Sport Premium Report for 2017/2018



| | | | | |
|--|---|--|---|--|
| | | | fun. | |
| Embed physical activity outside of the school day through active travel to and from school. | £50 photocopying and printing costs | Information/posters prepared and sent home to parents regarding the expected levels of physical for children aged 5 – 18. Heat map created of travel and use findings to promote activity before and after school. | Pupils are increasing activity levels and are working towards their 60 minutes of physical activity each day. | Parents/carers take increased responsibility for the activity levels of their child when not at school. |
| Increase levels of activity and improve fundamental skills for pupils in Early Years. | £1200 £300 | Purchase balance bikes and helmets. Employ a coach to deliver CPD for EY staff and interventions for groups of identified children. Purchase shed to store balance bikes. | Early Years pupils improve Physical Development including gross and fine motor control which will impact on Literacy and writing. | Teachers are trained and confident in supporting fundamental skills and are aware of impact in all areas of the curriculum. |
| Develop sense of belonging and team work when attending sporting competitions/events. | £120 | Purchase athletics vests for children to wear. | Children representing the school take pride in being part of a team which will therefore increase self-esteem. | Used each year. |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation % |
| Outcome: What are you aiming to achieve? | Funding Allocated | Actions to achieve the outcome | The IMPACT on pupils (actual or expected) | Sustainability & Next Steps? |
| Increased confidence of all staff teaching PE. High quality PE sessions being taught throughout school. | Supply costs £2000 CPD costs (at least £60 per member of staff attending and | Survey regarding confidence in teaching PE to be sent to all teachers. CPD to be delivered focussing on areas of the curriculum that staff are less confident in teaching. Staff to attend external CPD associated with their year group or Key Stage/ | Quality PE teaching and learning. | Staff are more confident with secure knowledge to deliver high quality PE lessons. Teachers can disseminate training to other staff therefore reducing costs. |

Primary PE and Sport Premium Report for 2017/2018



| | | | | |
|---|---------------------------------|---|---|--|
| | additional supply - £360+£750) | areas of personal development. Sport specialist (Mrs Mullis) to teach children high quality PE sessions. Teachers to observe good practice as well as gain knowledge, support with planning and delivery where needed. | | |
| Increased knowledge of government guidelines with regards to physical activity and Sport. Staff gain knowledge of ideas to implement this vision across school. | (see section 1 for costs) | PE conference attendance by Head and PE Leader. CPD for staff within school including when they attend partnership festivals. Information regarding expected levels of activity to be sent home to parents. | Increased awareness by staff resulting in pupils' increasing in physical activity and sport. | Teachers using knowledge to inform their future teaching, embedded into the ethos of the school. |
| New equipment introduced for varied learning. | £6000 | Purchase PE equipment | Children experience new sports and are exposed to new physical challenges. Children experience a wider range of equipment. | Children accumulate new skills. |
| 4. Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation % |
| <i>Outcome: What are you aiming to achieve?</i> | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability & Next Steps?</i> |
| Introduce children to new sports. | £600 | Invite coaches of less accessible sports such as cheerleading, judo etc to work with children during sport week. Set up new clubs including Yoga Bugs for Reception, Football for KS1 and 2, and Running club for KS2. | Children have opportunities to join clubs outside of school. | Children are invited to attend new clubs outside of school. |

Primary PE and Sport Premium Report for 2017/2018



| | | | | |
|--|---------------------------------|--|--|---|
| Children to use markings at lunch time, playtime and after school to increase physical activity. | £1500 | Apply playground markings. E.g. training grids for training and competitions, road track for balance bikes, figure of 8 track for Reception playground. | More varied activities for children to use creatively at playtimes. | Permanent markings. |
| Increase lunchtime activity and offer new activities to children at play time and lunchtime as well as an after school club. | £1500 £50 £20 | Purchase outdoor table tennis tables x 2. Purchase bats x 16. Balls x 10 pack of 6. | Children access new activities. More children attending after school clubs. | Regular after school club. |
| 5. Increased participation in competitive sport | | | | Percentage of total allocation % |
| <i>Outcome: What are you aiming to achieve?</i> | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability & Next Steps?</i> |
| Increase the number of children accessing available sporting opportunities. | £1200 £450 £200 | School Sports Partnership Package Book children onto additional sporting events where whole classes can attend. Book and pay for transport of whole classes. Mini-bus fuel costs. | Whole class attendance at events. Participation in cluster, Stockton and Tees Valley events. Pupils understand the importance of team work and sportsmanship. Children become more resilient and able to accept challenging situations. Increased physical confidence. Increased participation in out of school activities. | Teachers accessing CPD to disseminate learning to whole school staff. Maintaining physical and sporting opportunities for all year groups. |

Primary PE and Sport Premium Report for 2017/2018



Following the Swim Review in 2017/18, schools must also report on the impact of their swimming provision:

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|--|
| What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres? | 13% |
| What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 13% |
| What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations? | 13% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above) | Not yet but intending to run top-up session and data to be reviewed Summer Term. |

If you do not have the above data in detail (for the 2017/18 year only) – please complete what you are able to (25m question, which you should have) and ensure you capture this level of data in preparation for future years. Place the following statement against your swimming report: *“We do not have this level of detail for our 2017/18 Year 6 cohort, however we recognise the need to work with our swimming providers and capture this for future years.”*

Please update your report including the swimming section at the end of the summer term to reflect the full academic year.