

Year 1 and 2 – Year A

SUBJECT	AUTUMN 1 Castles	AUTUMN 2 Castles	SPRING 1 Heroes	SPRING 2 Heroes	SUMMER Where in the world?	
ENGLISH	The children are taught according to the national curriculum English programme of study. They develop their spelling, handwriting, knowledge of grammar, vocabulary and punctuation through targeted lessons and through a range of writing composition opportunities. Application of writing skills is reinforced throughout all subjects. Reading skills are also developed during English lessons, as well as within phonics sessions, reading time and across a range of curriculum areas.					
MATHS	The children are taught according to the national curriculum mathematics programme of study. They cover aspects of number, measurement, geometry and statistics, based on assessments and evaluations. Their curriculum over the year ensures progression, development and application from skills already known.					
R.E.	What can we learn from bible stories and other sacred texts? (8 hours)	What makes a place special? What is special about the church? (10 hours)	Who am I? What does it mean to belong? (6 hours)	Christian Festivals: Holy Week, Easter and Pentecost – how do they matter? (8 hours)	Christian Festivals continued: Holy Week, Easter and Pentecost – how do they matter?	Who is a Muslim and what do they believe? (8 hours)
COMPUTING	Text and Graphics Topic related work		Programming and Control Topic related work Internet safety day related discussions		E-Communication Topic related work	
SCIENCE	Everyday materials and their uses		Animals including Humans		Plants	Exotic rainforest plants (topic linked)
HISTORY	Trip to Raby Castle Castles, Kings and Queens		Amazing Individuals (Florence Nightingale, sporting heroes, local heroes, Grace Darling)			
GEOGRAPHY	Location of castles/local castles. Geography Skills		We will be following their journeys around the world.		Where in the world? Continents/longest river/highest mountain/landmarks/terrain/physical and human features/Jungles (contrasting locations)	
ART & DESIGN DESIGN & TECHNOLOGY	(ART) Drawing skills (6 weeks) line, texture, tone Drawing – buildings, patterns, mixed media –pen, pencil, charcoal and pastel. (6 weeks)		(D.T) Healthy Food (4 weeks) where food comes from in the world, how it's grown and journey to our shops. E.g. Geest bananas from St. Lucia Fruit salads (4 weeks) tasting, preserving, preparing, making and evaluating fruit smoothies, fruit salads and fruit juices.		(ART) Art skills – collage, colour, texture and mixed media. (6 weeks) Collage - Tribal art (6 weeks) materials to be used, maps, tissue, sugar paper, foils, crepe papers. Henri Rousseau artist	

MUSIC	Dynamics	Singing/Ocarina (tuned instrument)	Tempo, Beat/Pulse	Timbre	Duration/Rhythm (Boomwhackers)	Pitch
P.E.	<p>Dance (range of dance techniques)</p> <p>Multi-Skills (coordination, balance, agility, target work)</p>	<p>Dance (range of dance techniques)</p> <p>Gymnastics (floor work)</p>	<p>Fundamental Games (Y1 - diff types of passes, bench ball. Y2 – Invasion Games)</p> <p>Gymnastics (include use of large apparatus, benches, balancing tables)</p>	<p>Y1 - Net/Wall Games (Tennis)</p> <p>Y2 – New Games (Tennis)</p> <p>Fitness/Circuits</p>	<p>Athletics (Run, jump, throw)</p> <p>Striking and Fielding Games (Y1 - Football and Rounders, Y2 - Rounders)</p>	<p>Athletics (Run, jump, throw)</p> <p>Y1 - Striking and Fielding Games</p> <p>Y2 – Games (Volleyball)</p>
PSHE EDUCATION AND CITIZENSHIP	<p>Class promises Rules for circle time (Citizenship)</p> <p>Stranger Danger (Personal safety)</p> <p>Discussion: Basic Emergency Aid Procedures – where & how to get help; first aid badges / fire drill (Teaching children how we safeguard them)</p>	<p>Basic firework safety (Personal safety)</p> <p>Getting on and falling out – focus on friends</p> <p>Resources linked to National Anti-Bullying week (SEAL)</p>	<p>Y1 - Rules around us</p> <p>Y2 - Meaning of rules. Safety and protection rules at school and home (Citizenship)</p> <p>Going for goals (SEAL)</p> <p>Discussion: Safety online & Responsible use of ICT (Teaching children how we safeguard them)</p>	<p>Managing money and talents (Economic Health and Wellbeing)</p> <p>Caring for the environment (Environment)</p>	<p>Y1 - Feeling ill/ taking medicines</p> <p>Y2 – Drugs as medicines (Drug Education)</p> <p>Y1 - Exploring friendship and trust</p> <p>Y2 – Keeping Clean (SRE)</p> <p>Discussion: Basic Emergency Aid Procedures – where & how to get help; first aid badges / fire drill (Teaching children how we safeguard them)</p>	<p>Y1 - Begin to make informed choices. Begin to make healthy lifestyle choices. To understand the importance of exercise and sleep. Heartstart Level 1 Session 1</p> <p>Y2 - To understand how to keep healthy. To be able to make healthy lifestyle choices. Safety in the sun Heartstart Level 1 Session 2 (Healthy Living) Good to be me (SEAL)</p>

Year 1 and 2 – Year B

SUBJECT	AUTUMN 1 Brilliant Britain	AUTUMN 2 Brilliant Britain	SPRING 1 Inventions	SPRING 2 Inventions	SUMMER 1 Pirates and Voyages	SUMMER 2 Pirates and Voyagers
ENGLISH	The children are taught according to the national curriculum English programme of study. They develop their spelling, handwriting, knowledge of grammar, vocabulary and punctuation through targeted lessons and through a range of writing composition opportunities. Application of writing skills is reinforced throughout all subjects. Reading skills are also developed during English lessons, as well as within phonics sessions, reading time and across a range of curriculum areas.					
MATHS	The children are taught according to the national curriculum mathematics programme of study. They cover aspects of number, measurement, geometry and statistics, based on assessments and evaluations. Their curriculum over the year ensures progression, development and application from skills already known.					
R.E.	Talking about God – What do we think? What do others think? (12 hours)	Talking about God continued and including Christmas.	Who is an inspiring person? (8 hours)	How do we show we care for others? Easter. (8 hours)	Who is Jewish and what do they believe? (8 hours)	Why should we care for our earth? (8 hours)
COMPUTING	Data Handling Topic related work		Digital Media – Powerpoint (Y1), Multimedia (Y2) Topic related work Internet safety day related discussions		Programming and Control – use of the Beebots (Y1) and Probots (Y2) Topic related work including treasure maps with Probots and Beebots	
SCIENCE	Animals including humans		Seasonal Changes		Mad Scientists	Living things and their habitats
HISTORY	Plague Great Fire of London Royal Family Decades		Inventions World Wide Web TV – John Logie Baird Recording Music Man on the Moon		Captain Cook Famous Pirates Sir Francis Drake Modern Voyage	
GEOGRAPHY	Brilliant Britain – UK maps – countries in uk/seas/capital cities/familiar landmarks		Geography Skills		Pirates – culture around the world Local Study (Saltburn smugglers cave) Beach, cliff and coast	

ART & DESIGN DESIGN & TECHNOLOGY	(ART) Painting – portrait skills (6 weeks) proportions of face and body, skin/hair colours and colour mixing. Self Portraits – as Kings and Queens (6 weeks)		(D.T) Sewing – skills (6 weeks) practising sewing, using needles and thread, stitches, Designing and making own Pirate flags (6 weeks)		(ART) Sculpture – skills (4 weeks) modelling, sticking, combining different materials. Designing and making own invention as a 3D model. (8 weeks)	
MUSIC	Dynamics	Singing/Ocarina (tuned instrument)	Charanga, Tempo, Beat/Pulse	Timbre	Pitch	Duration/ Rhythm (Boomwhackers)
P.E.	Dance (range of dance techniques) Multi-Skills (coordination, balance, agility, target work)	Dance (range of dance techniques) Gymnastics (floor work)	Fundamental Games (Y1 - diff types of passes, bench ball. Y2 – Invasion Games) Gymnastics (include use of large apparatus, benches, balancing tables)	Y1 - Net/Wall Games (Tennis) Y2 – New Games (Tennis) Fitness/ Circuits	Athletics (Run, jump, throw) Striking and Fielding Games (Y1 - Football and Rounders, Y2 - Rounders)	Athletics (Run, jump, throw) Y1 - Striking and Fielding Games Y2 – Games (Volleyball)
PSHE EDUCATION AND CITIZENSHIP	Class promises Rules for circle time Stranger Danger Discussion: Basic Emergency Aid Procedures – where & how to get help; first aid badges / fire drill (Teaching children how we safeguard them)	Basic firework safety SEAL - Getting on and falling out – focus on friends Resources linked to National Anti-Bullying week	Y1 - Rules around us Y2 - Meaning of rules. Safety and protection rules at school and home (Citizenship) Going for goals (SEAL) Discussion: Safety online & Responsible use of ICT	Managing money and talents (Economic Health and Wellbeing) Caring for the environment (Environment)	Y1 - Feeling ill/ taking medicines Y2 – Drugs as medicines (Drug Education) Y1 - Exploring friendship and trust Y2 – Keeping Clean (SRE) Discussion: Basic Emergency Aid Procedures –	Y1 - Begin to make informed choices. Begin to make healthy lifestyle choices. To understand the importance of exercise and sleep. Heartstart Level 1 Session 1 Y2 - To understand how to keep healthy.

			(Teaching children how we safeguard them)		where & how to get help; first aid badges / fire drill (Teaching children how we safeguard them)	To be able to make healthy lifestyle choices. Safety in the sun Heartstart Level 1 Session 2 (Healthy Living) Good to be me (SEAL)
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